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| Activity title: | 1. Analysing and Connecting (KS2) |
| Description: | Reading - Relating text and events to own experience, other texts and world around them |
| Year groups: | KS2 |
| Link to LNF: | **Responding to what has been read**  \*Comprehension:  Y3:   * take an interest in information beyond their personal experience.   Y4 :   * explore information and ideas beyond their personal experience.   Y5:   * identify and explore ideas and information that interest them.   Y6:   * identify ideas and information that interest them to develop further understanding.   \*Response and analysis:  Y3:   * use information from texts in their discussion or writing, make links between what they read and what they already know and believe about the topic.   Y4:   * select and use information and ideas from texts.   Y5:   * identify what the writer thinks about the topic.   Y6:   * collate and make connections * consider whether a text is effective in conveying information and ideas. |
| Dylan Thomas Text: | A Visit to Grandpa’s  Extract from start to page 33 (*…into the fields on Llanstephan Road.)* |
| Equipment required: | * Copies of text * Text to self/text/world fans *Appendix 1* * Resource Sheets *Appendix 2* * Extension Activity, ‘Text to Text’ - Picture books (e.g. *Granpa* by John Burningham, *My Grandpa is Amazing* by Nick Butterworth or *Owen and the Mountain* by Malachi Doyle) |
| Suggested procedure: | * Revisit text and recap on key events in the story. * Discuss connections learners can find as a class using connection fans. *Appendix 1* * Start off with ‘Text to Self’ and display some ideas on the whiteboard to help encourage thinking. (Does it remind you of your Grandparents/Aunts/Uncles? How do you feel when you stay at someone else’s house? Can you think of a time when you woke in the middle of the night because of a strange dream? * Learners then fill out their own ‘Text to Self’ Resource Sheets. *Appendix 2* |

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| Extension activities: | ‘Text to Text’ – Compare with picture books about relationships with a Grandparent. Suggestions of picture books above.  Use of digital media: Using *iMovie* or *Book Creator* apps, learners could film themselves talking about their connections that they have made. |
| Modifying for other age groups: | Differentiated by the length of extract used. Yrs 3 and 4 may only need to go up to p33 (*I thanked him and wished him good night*.) or by the number of fans used. |