

Activity title:	Reading a timetable									
Description:	Learners use a timetable to plan Dylan Thomas's journey back to Swansea.									
Year groups:	KS2 (Upper)									
Link to LNF:	Developing numerical reasoning Identify processes and connections • transfer mathematical skills to a variety of contexts and everyday situations • identify the appropriate steps and information needed to complete the task or reach a solution									
	Using measuring skills Yr 5									
	read and use analogue and digital clocks									
	vr 6 use and interpret timetables and schedules to plan events and activities and make calculations as part of the planning process.									
Dylan Thomas Text:	Can be related to Return Journey for context									
Resources required:	KS2_TimetableWorksheet Whiteboard and internet access to show website www.trainline.com and worksheet									
Suggested teaching sequence:	 Discuss what timetables are and why they are used. Show how the website www.trainline.com can be used to plan a journey from London, Paddington to Swansea. Discuss ways of calculating the journey length (which is shown on the website), e.g. counting forward. Click on a journey that has one change which will bring up a page showing when the train arrives and then leaves Newport Gwent station. Get the learners to calculate how long they would have at the station before they caught the connecting train. Present the class with the Timetable worksheets. Review the timetable explaining how timetables would have been displayed in the train station when Dylan Thomas was making his journey back to Swansea. 									
Extension activities:	 Learners could create their own timetables to and from locations of their choosing using 3 trains and 6 stations. Learners could rewrite the timetable using 12-hour clock notation. 									



Modifying for other age groups:	The worksheet learners.	can	be	adapted	to	use	the	12-hour	clock	for	lower	KS2